



San Carlo Senior School, Leixlip, Co. Kildare W23 FK06

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School Self-Evaluation Summary Report for School Community

March 2018 to June 2018

Summary School Self Evaluation report

Introduction

Each school is unique and has its own context. Information relating to our school can be found on our school website, www.scoilsancarlo.ie and on the Department of Education and Skills website, www.education.ie

The level of teaching staff provided to our school is determined by the D.E.S. Staffing is based on pupil enrolment on 30th September of the previous year. Currently our school has 1 Principal, 9 Mainstream class teachers and 4 Learning support teachers.

Support for pupils with Special Educational Needs is determined by the National Council for Special Education (N.C.S.E.) and we currently have an allocation of 2 fulltime Special Needs Assistants. We have been allocated an additional 0.5 of an S.N.A. post for the school year 2018/19

The employment of ancillary staff is dependant on D.E.S. funding. The Board of Management currently employ 2 part time secretaries, 1 part time caretaker and 2 part time cleaners.

There are 249 pupils attending the school currently. This is composed of 136 boys and 113 girls. Attendance in general is very good with an average monthly attendance in excess of 93%

Focus of the evaluation.

In March 2018 with the lifting of an I.N.T.O. directive the school reengaged with the S.S.E. process. During a staff meeting it was agreed that one area the school would consider focusing on in the 2018/19 school year was P.E. and in particular the area of Physical Literacy and Fundamental Movement Skills. The rational for choosing this topic is that research shows that being physically active later in life depends on feeling confident in an activity setting and this confidence comes from having learned fundamental movement and sports skills as a child. It is

in the early and primary school years that that movement competence is developed and attitudes towards physical activity are established.

In order to get an accurate picture of our current standing in P.E. we will seek the views and opinions of teachers, parents and pupils.

We will base our findings on evidence from various sources i.e pupil questionnaires, parent questionnaires, staff focus group, and measurement of pupil performance as conducted by D.C.U. "Moving Well Being Well" survey conducted in a third class and sixth class by D.C.U. department of sport in June 2017. This report noted that there were issues relating to body image among both groups of pupils. The third class group fell short of the national average in locomotion skills i.e. running, skipping, hopping, while both third class and sixth class fell short of the national average in object control skills i.e. catching, throwing, kicking, striking.

Both groups B.M.I. were within norms but recent reporting in relation to childhood obesity means we cannot be complacent about this issue.

At third class induction meetings many parents expressed concern at how much screen time rather than physical activity their children were involved in.

In previous school self evaluation exercises we found that our school has strengths in the following areas.

- Our pupils engage enthusiastically in their learning and all aspects of school life.
- All our school staff are hard working and perform their duties in a caring and professional manner.
- Our teachers are committed to ensuring every child reaches their maximum potential

- Staff avail of opportunities to engage in C.P.D. (3 members of staff have received training in F.M.S. from P.D.S.T.)
- Our school has an active Parents Association whose activities contribute to the provision of education to pupils in our school.
- We have forged strong links with our parents, neighbouring post primary school and local community all of whom are very supportive of our school.
- We have a shared vision among all the partners in education for the provision of a highly effective and holistic education for the pupils in our school.

The following areas are prioritised for improvement.

Fundamental Movement Skills

Particular emphasis will be placed on

- **Physical Literacy.** The physically literate child has the motivation, confidence, movement competence knowledge and understanding to value and participate in physical activity throughout their life.
- **Moving Well Moving Often**

School Improvement Plan

By focusing on this area we hope to:

- Enable the children to become physically literate
- Enable the children to become more confident in their own physical movement
- Enable the children to develop their knowledge and understanding of the 15 fundamental movement skills
- Enable the pupils to develop more positive attitudes towards physical activity