



San Carlo Senior School, Leixlip, Co. Kildare W23 FKO6

Tel 01 6245002 Email [office@scoilsancarlo.ie](mailto:office@scoilsancarlo.ie) [www.scoilsancarlo.ie](http://www.scoilsancarlo.ie)

Roll No 19875V Principal: Sean O Casaide Deputy Principal: Clare MacHugh

## **SSE**

### **School Improvement Plan**

**September 2020 to June 2021**

# Summary School Self Evaluation Report

## Introduction

Each school is unique and has its own context. Information relating to our school can be found on our school website, [www.scoilsancarlo.ie](http://www.scoilsancarlo.ie) and on the Department of Education and Skills website, [www.education.ie](http://www.education.ie)

The level of teaching staff provided to our school is determined by the D.E.S. Staffing is based on pupil enrolment on 30<sup>th</sup> September of the previous year. Currently our school has 1 Principal, 10 Mainstream class teachers and 4 Learning support teachers.

Support for pupils with Special Educational Needs is determined by the National Council for Special Education (N.C.S.E.) and we currently have an allocation of 3.5 fulltime Special Needs Assistants..

The employment of ancillary staff is dependent on D.E.S. funding. The Board of Management currently employs 2 part time secretaries, 1 part time caretaker and 2 part time cleaners.

There are 272 pupils attending the school currently. Attendance in general is very good with an average monthly attendance in excess of 93%.

## **Strengths**

- Our pupils engage enthusiastically in their learning and all aspects of school life.
- All our school staff are hard-working and perform their duties in a caring and professional manner.
- Our teachers are committed to ensuring every child reaches their maximum potential.
- Our school has an active Parents Association whose activities contribute to the provision of education to pupils in our school.
- We have forged strong links with our parents, neighbouring primary and post primary schools and local community, all of whom are very supportive of our school.

- We have a shared vision among all the partners in education for the provision of a highly effective and holistic education for the pupils in our school.

## **Focus of the Evaluation.**

Circular Number 0040/2020 - Arrangements for Inspection and School Self-Evaluation for the 2020/2021 school year sets out the adjustments to arrangements for school self-evaluation that recognise the considerable challenges faced by teachers, school principals, boards of management, pupils, parents and school communities in the 2020/21 school year.

The circular encourages schools to use SSE to plan for and address the challenges involved in the return to schools in the 2020/21 school year and/or to complete SSE work that would normally have been completed in March-June 2020.

Following the planned re-opening of schools in line with public health advice, additional challenges are likely to emerge across a wide range of areas, including the organisation of the school's daily routines and pupil and staff wellbeing. In the school year 2020/21, schools will have the flexibility to:

1. Use the SSE process to help them to address the challenges that will arise from the re-opening of schools in line with public health advice. These may include, for example, issues concerning the organisation of the school's daily routines, pupil and staff wellbeing, adjustments (if required) to curriculum and assessment, and changes to teaching, learning and assessment practices

AND/OR

2. Complete work on the aspects of teaching and learning that they had selected as the focus for self-evaluation in the period 2016-2020.

## **Part 1**

Following this advice, it was decided to use the SSE process to develop and put in place our Covid Response Plan for the safe and sustainable reopening of our school. This Policy will be used to protect our own workforce and all relevant stakeholders such as pupils and parents

The purpose of the Policy is to:

- Avoid or minimise COVID-19 being brought to the school.
- Avoid or minimise the spread of COVID-19 within the school.
- Enact specific control measures in place when potential cases are identified within the school.

Scoil San Carlo S.N.S. shall refer to up to date public health advice in relation to COVID-19 and will ensure specific control measures will be in place to reduce the spread of COVID-19 as per COVID-19 Risk Assessment.

## **Actions to Meet Targets**

The development of the School Covid-19 Response Plan 2020 (See attached)

## **People Responsible**

- Principal and ISM will develop policy initially.
- Staff, Board and School community will be asked for input.
- Board will ratify.
- Whole school community will be responsible for ensuring the safe and sustainable reopening of our school.

## **Success Criteria**

The school reopens safely and remains open, avoiding /minimizing the spread of Covid-19 through the practices and actions of the plan. Where cases arise, the effect is minimised.

## **Part 2**

Our existing SSE focus was P.E. and in particular the area of Physical Literacy and Fundamental Movement Skills, the rationale for which is contained in the previous SSE/SIP (March 2018-June 2020).

In keeping with Department advice, we will continue with this and aim to finish what would under normal circumstances have been completed in March-June 2020.

### **Actions to Meet Targets**

RE Fundamental Movement Skills and Physical Literacy

Each class is timetabled for 60min. of P.E. per week.

Each class participates in the "Daily Mile".

One F.M.S. is practised per month.

Each class engages with the selected skill for 10 minutes of the P.E. Class.

Pupils engage in peer and self-evaluation of the listed skill.

School participates in the Active School Award scheme.

### **People Responsible**

Prepare schedule of skills to be developed during the year:  
teachers who attended F.M.S. training

Distribution and collation of parent and pupil surveys: class teachers

Dedicate 10 min of each P.E. Lesson to F.M.S. Development: class teachers

Reinforcement of F.M.S. during activity breaks: S.E.N. teachers and S.N.A.s

Overview of the process: Principal and I.S.M. team.

### **Success Criteria:**

Teacher feedback

Support Staff feedback

Parental feedback

Students' participation and skill development

## **Review**

A review of the Action Plan will take place at each staff meeting. Staff members will discuss the successes and challenges of the plan and amend or add to the action plan as necessary.

## **Looking at Our Schools 2016**

The focus of the School Self Evaluation is based on the domains and standards set out in this document. These domains and standards enable us to evaluate teaching and learning in a meaningful and coherent way.

Under the Teaching and Learning the following have been identified as the domains and standards addressed in this plan;

Learner Outcomes: Pupils enjoy their learning are motivated to learn and expected to achieve as learners.

Learner Experiences; Pupils reflect on their progress as learners and develop a sense of ownership and responsibility as learners.

Pupils experience opportunities to develop the skills and attitudes necessary for lifelong learning.

Teachers Individual Practice: The teacher selects and uses planning, preparation, and assessment practices that progress the pupils' learning.

Teachers' collective / collaborative practice: Teachers value and engage in professional development and professional collaboration.

Teachers contribute to building whole staff capacity by sharing their expertise.











