



2025 Child Safeguarding Risk Assessment

Written Assessment of Risk of Scoil San Carlo Senior N.S.

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Scoil San Carlo Senior N.S.

1. List of school activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one counselling
- Outdoor teaching activities
- Sporting Activities
- School outings
- Use of toilet/changing/shower areas in schools
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid

- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as - Pupils from ethnic minorities/migrants - Members of the Traveller community –
Lesbian, gay, bisexual or transgender (LGBT) children –
Pupils perceived to be LGBT –
Pupils of minority religious faiths –
Children in care/ Children on CPNS (Child Protection Notification System)
- Recruitment of school personnel including - Teachers/SNAs -
Caretaker/Secretary/ Cleaners - Sports coaches - External Tutors/Guest Speakers
- Volunteers/Parents in school activities
- Visitors/contractors present in school during school hours -
Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school
- Application of sanctions under the school's Code of Behaviour including suspension, confiscation of phones etc.
- Students participating in work experience in the school
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day

2. The school has identified the following risk of harm in respect of its activities –

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- Risk of harm not being recognised by school personnel.
- Risk of harm not being reported properly and promptly by school personnel.
- Risk of child being harmed in the school by a member of school personnel.
- Risk of child being harmed in the school by another child.
- Risk of child being harmed in the school by volunteer or visitor to the school.
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons.
- Risk of harm due to bullying of child.
- Risk of harm due to inadequate supervision of children in school.
- Risk of harm due to inadequate supervision of children while attending out of school activities.
- Risk of harm due to inappropriate relationship/communications between child and another child or adult.
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school.
- Risk of harm to children with SEN who have particular vulnerabilities.
- Risk of harm to child while a child is receiving intimate care.
- Risk of harm due to inadequate code of behaviour.
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner.

Distance Learning/ Online Activities:

The school has identified the following risk of harm in respect of its activities relating to distance learning and online activities-

- Risk of harm caused by pupil engaging with strangers online.
- Risk of harm caused by pupils engaging in inappropriate behaviour e.g. posting hurtful messages or images on line.
- Risk of pupils inadvertently accessing / viewing inappropriate material.

3. The school has the following procedures in place to address the risks of harm identified in this assessment –

- All school personnel are provided with a copy of the school's Child Safeguarding Statement.
- The Child Protection Procedures for Primary and Post-Primary Schools (*revised 2023*), are made available to all school personnel.
- School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools (*revised 2023*) and all registered teaching staff are required to adhere to the Children First Act 2015.
- The school implements in full the Stay Safe Programme.
- The school implements in full the SPHE curriculum.
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.
- The school has a Yard/Playground Supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, etc.
- The school has in place a policy and clear procedures in respect of School Outings/Tours/Field Trips.
- The school has a Health and Safety policy.
- The school adheres to the requirements of the Garda Vetting legislation and relevant DES Circulars in relation to recruitment and Garda vetting.
- The school complies with the Teaching Council Professional Code of Conduct for Teachers and Dignity in the Workplace.
- The school has a Special Educational Needs policy.
- The school has an Intimate Care policy/plan in respect of students who require such care.
- The school has in place a policy and procedures for the Administration of Medication to Pupils where required.
- The school encourages staff to avail of all relevant training.
- The school encourages Board of Management members to avail of all relevant training.

- The school maintains records of all staff and board member training
- The school has in place a policy and procedures for the Administration of First Aid.
- The school has in place a Code of Behaviour for pupils.
- The school has in place an ICT policy / Acceptable Usage policy in respect of usage of ICT by pupils.
- The school has in place a Mobile phone policy in respect of usage of mobile phones.
- The school has in place a Critical Incident Management Plan.
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum.
- The school has in place a policy and procedures for the use of external sports coaches,
- The school has in place a policy and clear procedures for One-to-One teaching activities/ counselling.
- The school has in place a policy and procedures in respect of student teacher placements.
- The school has in place a policy and procedures in respect of students undertaking work experience in the school.
- The school has in place a Fund Raising policy in respect of all fund-raising activities within/outside school hours.

Distance Learning/ Online Activities:

The school has the following procedures in place to address the risk of harm identified in relation to distance learning-

- The school has in place an Acceptable Use Policy which applies to school-related activities both at home and at school.
- The school teaches Stay Safe Internet Safety and Cyberbullying lessons regularly.
- The school has a Home Use of Assistive Technology Policy and Agreement in place where pupils have been designated assistive technology by the Department of Education.
- The school reminds parents of the need to monitor and discuss pupils' on-line activities on a regular and ongoing basis.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of

“harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition

of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary*

Schools (revised 2023)

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.